

RUBY ELEMENTARY

249 Thurman Avenue
Ruby, S.C. 29741

GRADES K-8 Elementary School

ENROLLMENT 336 Students

PRINCIPAL Nelson Hendrick 843-634-6310

SUPERINTENDENT H. Kenneth Dinkins, Ed.D. 843-623-2175

BOARD CHAIR Jerry D. Holley 843-335-8420

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	48	51	1	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 16 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

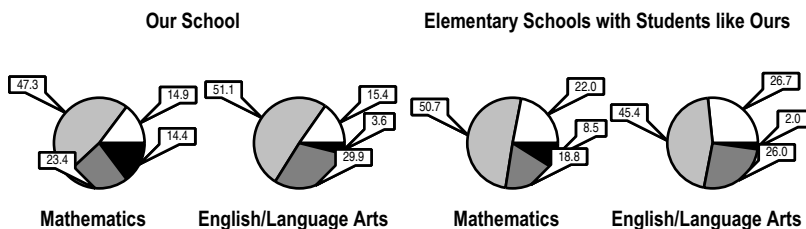
WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Average	N/A
2003	Good	Below Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	23	35	40
Percent satisfied with learning environment	100.0%	100.0%	85.0%
Percent satisfied with social and physical environment	100.0%	97.1%	82.5%
Percent satisfied with home-school relations	100.0%	100.0%	92.5%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	235	99.6	15.4	51.1	29.9	3.6	33.5	17.6
Gender								
Male	111	99.1	18.9	55.7	24.5	0.9	25.5	17.6
Female	124	100.0	12.2	47.0	34.8	6.1	40.9	17.6
Racial/Ethnic Group								
White	168	100.0	10.7	48.4	35.8	5.0	40.9	17.6
African-American	66	98.5	27.9	59.0	13.1	N/A	13.1	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	203	100.0	12.3	50.8	32.8	4.1	36.9	17.6
Disabled	32	96.9	38.5	53.8	7.7	N/A	7.7	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	235	99.6	15.4	51.1	29.9	3.6	33.5	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	235	99.6	15.4	51.1	29.9	3.6	33.5	17.6
Socio-Economic Status								
Subsidized meals	147	99.3	20.9	54.5	23.1	1.5	24.6	17.6
Full-pay meals	88	100.0	6.9	46.0	40.2	6.9	47.1	17.6

Mathematics								
All students	235	100.0	14.9	47.3	23.4	14.4	37.8	15.5
Gender								
Male	111	100.0	20.6	46.7	15.0	17.8	32.7	15.5
Female	124	100.0	9.6	47.8	31.3	11.3	42.6	15.5
Racial/Ethnic Group								
White	168	100.0	9.4	45.3	27.0	18.2	45.3	15.5
African-American	66	100.0	29.0	53.2	12.9	4.8	17.7	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	203	100.0	11.3	46.7	25.6	16.4	42.1	15.5
Disabled	32	100.0	40.7	51.9	7.4	N/A	7.4	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	235	100.0	14.9	47.3	23.4	14.4	37.8	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	235	100.0	14.9	47.3	23.4	14.4	37.8	15.5
Socio-Economic Status								
Subsidized meals	147	100.0	19.3	54.1	17.0	9.6	26.7	15.5
Full-pay meals	88	100.0	8.0	36.8	33.3	21.8	55.2	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	46	N/A	15.2	50.0	30.4	4.3	34.8
	Grade 4	44	N/A	6.8	50.0	34.1	9.1	43.2
	Grade 5	24	N/A	20.8	58.3	20.8	N/A	20.8
	Grade 6	36	N/A	25.0	52.8	19.4	2.8	22.2
	Grade 7	30	N/A	6.9	41.4	41.4	10.3	51.7
	Grade 8	35	N/A	20.0	48.6	20.0	11.4	31.4
2003	Grade 3	40	100.0	13.2	36.8	42.1	7.9	50.0
	Grade 4	49	100.0	6.4	53.2	36.2	4.3	40.4
	Grade 5	45	100.0	11.1	57.8	26.7	4.4	31.1
	Grade 6	27	100.0	41.7	37.5	20.8	N/A	20.8
	Grade 7	39	97.4	16.2	59.5	24.3	N/A	24.3
	Grade 8	35	100.0	16.7	56.7	23.3	3.3	26.7

Mathematics								
2002	Grade 3	46	N/A	23.9	47.8	15.2	13.0	28.3
	Grade 4	44	N/A	9.1	43.2	18.2	29.5	47.7
	Grade 5	24	N/A	29.2	50.0	16.7	4.2	20.8
	Grade 6	36	N/A	25.0	44.4	22.2	8.3	30.6
	Grade 7	30	N/A	31.0	24.1	31.0	13.8	44.8
	Grade 8	35	N/A	45.7	31.4	17.1	5.7	22.9
2003	Grade 3	40	100.0	15.8	63.2	18.4	2.6	21.1
	Grade 4	49	100.0	4.3	57.4	23.4	14.9	38.3
	Grade 5	45	100.0	11.1	46.7	26.7	15.6	42.2
	Grade 6	27	100.0	20.8	29.2	20.8	29.2	50.0
	Grade 7	39	100.0	21.1	34.2	26.3	18.4	44.7
	Grade 8	35	100.0	23.3	43.3	23.3	10.0	33.3

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 336)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.8%	Up from 0.5%	2.7%	2.4%
Attendance rate	95.8%	Down from 96.4%	95.7%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	15.0%	Up from 13.3%	12.3%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	8.7%	Down from 9.4%	8.4%	8.0%
Older than usual for grade	0.9%	No change	1.2%	1.1%
Suspended or expelled	0.0%	Down from 0.3%	0.0%	0.0%

Teachers (n= 24)				
Teachers with advanced degrees	62.5%	Down from 68.2%	47.1%	50.0%
Continuing contract teachers	83.3%	Down from 90.9%	86.2%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	90.5%	Down from 93.7%	87.2%	86.2%
Teacher attendance rate	96.0%	Up from 95.9%	95.2%	95.3%
Average teacher salary	\$41,008	Down 0.7%	\$39,468	\$39,909
Prof. development days/teacher	11.4 days	Up from 9.5 days	11.6 days	11.4 days

School				
Principal's years at school	14.0	Up from 13.0	3.0	4.0
Student-teacher ratio	19.4 to 1	Up from 18.4 to 1	18.8 to 1	18.9 to 1
Prime instructional time	91.2%	Down from 91.4%	89.3%	89.7%
Dollars spent per pupil*	\$5,238	Down 6.6%	\$5,644	\$5,892
Percent spent on teacher salaries*	72.0%	Up from 71.9%	66.7%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.1%	Up from 95.8%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2002-2003 school year has been very challenging and rewarding at Ruby Elementary School. With the opening of the new Chesterfield-Ruby Middle School in August, 2003, the eighth graders are the last class to go directly to Chesterfield High School from Ruby Elementary. Through extremely hard work and dedication from our faculty, staff, and students, many positive achievements have taken place. Our students showed improvement and performed well academically, artistically, and athletically. Among our accomplishments are the following:

The percentage of students scoring "basic" or above on the 2002 PACT rose from 70 percent to 74 percent in Math and from 77 percent to 85 percent in English/Language Arts. The percentage of students scoring "advanced" or "proficient" was 34 percent in Math and 37 percent in English/Language Arts.

Thirty-five students qualified for the ALPHA gifted/talented program.

Our school participated in the South Carolina Reading Initiative Program.

Our school maintained South Carolina and Southern Association of Colleges and Schools accreditation.

The Volunteer Program met the district goal and set a school record with 2,365 hours.

The girls' basketball team won the region championship with a 13-1 record, and the boys' basketball team won the region championship with a 14-0 record.

An Artist-in-Residence, obtained through a South Carolina Arts Commission grant, introduced and instructed students in the art of folk dancing.

An eighth grade student placed third in the AA state high school track championship in girls' pole vault.

Ruby Elementary continues to work cooperatively with the community to provide a positive environment which enables all students to earn a quality education. We envision continued success during the 2003-2004 school year.

Nelson Hendrick, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.